



## Drama School Bursary Application

All young people deserve to be seen, to be heard and to matter. Consequently, Young People’s Theatre seeks to reduce barriers such as cost to participation in its programs. The Drama School’s annual bursary fund is allocated with fairness in mind, and with the goal of granting as many opportunities as possible for children and youth to express themselves theatrically and discover the power of their own creative voice and imagination.

Bursary applications will be held in complete confidence.

**Please make sure to complete this form BEFORE registering online. Once received, the Drama School will reach out to you.**

APPLICANT INFORMATION	
Name of Student:	
Name of Parent / Guardian:	
Telephone:	Email Address:

PROGRAM INFORMATION	
Drama School session:	Program Location:
Student Grade	Class Time:

When deciding what portion of tuition you may be able to contribute, please take into consideration that the more you are able to contribute, the greater number of families we are able to support through our bursary program.

*\*Please note HST is not eligible for bursary coverage and is charged on fees for students who are 15 years and older. Therefore, you will pay your contribution plus the HST in addition.*

BURSARY CONTRIBUTION Please select from the dropdown menu the percentage of the program cost that the bursary would cover.	
Bursary Contribution %	Parent/Guardian Contribution: \$

In the space below, please enter your class/camp of choice, as well as its full cost.

Drama School Bursary Application continued on the next page...

Please include a brief description of your interest in our program.

I certify that the information stated above is true and accurate.

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Signature of Parent or Guardian**

Please submit this form by emailing it directly to the Drama School at [YPTDramaSchool@youngpeoplestheatre.org](mailto:YPTDramaSchool@youngpeoplestheatre.org).

Please note you must **download the form first** before submitting via email.